

Title I Schoolwide Plan North Canton Elementary School 2019-2020

School Methods and Instructional Strategies - North Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

- Essential Questions and Instructional Pacing Guide
- Guided Reading
- Reading with Meaning
- Strategies that Work
- Primary Comprehension Toolkit (K-2)
- Comprehension Toolkit (Grades 3-5)
- Systematic Sequential Phonics Program – Please specify: Wilson Foundations, Wilson Reading
- StemScopes
- LLI (Leveled Literacy Intervention)
- Units of Primary Writing
- Writer’s Workshop
- Reader’s Workshop
- Math Pacing Guide
- Math Investigations
- FCRR – Strategies and Materials
- Formative Assessment
- Title I Inclusion (Math)
- Other:
 - Visualizing & Verbalizing (V/V)
 - ELA Pacing Guide
 - Concrete-Representational-Abstract (CRA) Math Intervention
 - Imagine Math
 - Istation

What Strategies will you use to meet these instructional goals?

- All teachers will be trained in all of the non-negotiable curricula for Haywood County Schools
- Hire presenters/consultants to train staff in programs not offered by the county
- Change the master schedule to increase the amount of math and language arts time in every grade level
- Provide common planning for every grade level
- Provide classroom teachers with a grade-level 45 minute PLC every week
- Provide ½ day planning for classroom teachers 4 times a year
- Decrease the number of students pulled out of the classroom during instructional time
- Title 1 math push-in for all grades/classes on a rotating schedule
- Title 1 support in math for grades K-5
- All teachers will use collaborative pairs/numbered heads
- All teachers will include higher-order thinking questions for collaborative pairs/numbered heads and a written component in every lesson across the curriculum
- Pre-K, kindergarten, and first grade teachers will implement color-coded, vocabulary word walls based on grade level standards. Second through fifth grades will implement visually-organized word walls for each subject.
- Add the use of Wilson Foundations Level 3 to Title 1 support for upper-grade students who are not proficient in decoding multisyllabic words

- Incorporate Max Thompson's strategies into instruction across the curriculum
- Increase the use of the Concrete-Representational-Abstract (CRA) instructional approach in math
- Teachers will increase the use of manipulatives to bridge the gap between concrete and abstract understanding of mathematical concepts
- Teachers will use grade-level Quick Reference Guides for updated standards

What materials will you purchase and how is it related to your plan?

- Subscriptions to Reading AtoZ and/or Raz-Kids
- Additional iPads for grades K-1 for students to access interactive learning activities and manipulatives through Pearson Realize to support Investigations Math instruction
- Refreshments for Family Learning Nights
- Presentation fees for Family Science Night
- Materials for math, reading, and STE(A)M resource checkout: dice, dry erase markers, playing cards, letter cards, paper, rubber bands, paper clips, plastic cups, non-fiction texts, etc.
- Subscription to Imagine Learning for EL (English Learner) students
- Headphones for use with Imagine Learning program and Istation
- Additional and replacement mice for use with student Chromebooks/laptops used for Imagine Learning and other digital technology resources to support students' 21st Century learning and digital competency
- Substitute pay to provide coverage for quarterly half-day planning for each grade-level team without negatively impacting the instructional atmosphere of kindergarten and 1st grade classes by utilizing their teacher assistants for coverage in other grades
- Materials to support instruction and guided practice with non-fiction text structures, including books to specifically illustrate and teach text structure, Sundance non-fiction passages and books, and Mondo paired texts
- Individual student whiteboards to facilitate engaged guided math instruction
- Additional sets of Flyleaf Decodable Literature Library Series
- Shared reading books for family check-out to support development of print concepts at home for incoming kindergartners
- Workshop registration fees for WRESA *Writing Strategies* course and substitute pay for Title 1 teacher to attend one-day course
- Imagine Learning for Math-Parents will be trained at Family Learning at School and Home nights
- Fountas and Pinnell Classroom for 4th and 5th grades.
- Reading A-Z/Raz Kids-Parents will be trained at Family Learning at School and Home nights

Instruction by Qualified Teachers and Paraprofessionals

Documentation from the Human Resources Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

High Quality and Ongoing Professional Development – High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

- Foundations of Math
- Units of Study for Primary Writing
- Writing Across the Curriculum
- Writer's Workshop Training

- Guided Reading
- The Primary Comprehension Toolkit (K-2)
- Comprehension Toolkit (Grades 3-5)
- Reading Research to Classroom Practice
- K-2 Assessment Training
- Formative Assessment
- Developing Mathematical Ideas
- Reading Workshop
- Investigations Training
- StemScopes Training
- *Other:
 - Max Thompson's Research-Based Practices
 - Jennifer Serravallo's *Writing Strategies*
 - Concrete-Representational-Abstract (CRA) instructional approach in math
 - Social Thinking

What Strategies will you use to provide high-quality and ongoing professional development?

- Training on Concrete-Representational-Abstract (CRA) method for teaching math concepts
- North Carolina Elementary School Conference
- April Wilson to train staff and students in Social Thinking curriculum
- Book studies on Jennifer Serravallo's *Your Everything Guide to Develop Skilled Readers* and *Your Everything Guide to Develop Skilled Writers*
- Lead teacher/Title 1 teacher to lead schoolwide training on Jennifer Serravallo's *Writing Strategies*
- Training and follow up training in Fountas and Pinnell Shared, Guided, and Interactive Read Aloud kits

What materials will you purchase and how is it related to your plan?

- Math Investigations manipulative kits to aid teachers in meaningful instruction using the CRA method with materials needed.
- Jennifer Serravallo's books-*Your Everything Guide to Developing Skilled Readers* and *Your Everything Guide to Developing Skilled Writers* for staff book studies
- Foundations Level 3 kit and support materials for Title 1 teachers to use with students in upper grades
- Quick Reference Guides (for new standards) for each grade level
- Subscriptions to Reading AtoZ and/or Raz-Kids
- Additional iPads for grades K-1 for students to access interactive learning activities and manipulatives through Pearson Realize to support Investigations Math instruction
- Refreshments for Family Learning Nights
- Presentation fees for Family Science Night
- Materials for math, reading, and STE(A)M resource checkout: dice, dry erase markers, playing cards, letter cards, paper, rubber bands, paper clips, plastic cups, non-fiction texts, etc.
- Subscription to Imagine Learning for EL (English Learner) students
- Headphones for use with Imagine Learning program and Istation
- Additional and replacement mice for use with student Chromebooks/laptops used for Imagine Learning and other digital technology resources to support students' 21st Century learning and digital competency
- Substitute pay to provide coverage for quarterly half-day planning for each grade-level team without negatively impacting the instructional atmosphere of kindergarten and 1st grade classes by utilizing their teacher assistants for coverage in other grades
- Materials to support instruction and guided practice with non-fiction text structures, including books to specifically illustrate and teach text structure, Sundance non-fiction passages and books, and Mondo paired texts
- Individual student whiteboards to facilitate engaged guided math instruction

- Additional sets of Flyleaf Decodable Literature Library Series
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- Imagine Learning for Math-Parents will be trained at Family Learning at School and Home nights
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Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools -

- Assigning a mentor to BT 1 and BT 2 teachers
- Providing a supplement to all teachers
- Allowing teachers to visit and observe other teachers
- Scheduling common planning time
- Allocating funds to teachers to support classroom activities and check-out/take-home interactive reading with parents
- Lead teacher offers support and guidance in curriculum, resources, etc.
- Fostering a welcoming atmosphere
- Having an attractive and inviting facility
- Coaching and modeling in the classroom
- Other:
 - Title 1 co-teaching and support for math instruction at every grade level

What Strategies will you use to attract qualified teachers to high need schools?

- NCE will implement a Social-Thinking Curriculum schoolwide to reduce negative social behaviors that impact classroom management and academic outcomes.
- Principal will attend teacher recruitment at Appalachian State University and Western Carolina University.
- For the first 2 years beginning teachers, teachers in a new grade, and teachers new to the district are supported with qualified coaches to assist them. Also, beginning teachers have meetings once a month for the first year to collaborate with other BT's and their coaches. A mandatory workday is planned once a year for professional development with multiple highly educated professionals to support teachers learning. BT teachers are required to attend Amy Dean's Classroom management workshop at Western Carolina University. Beginning teachers and teachers in a new grade are also required to attend math investigation training for their grade level. Our school also encourages teachers to attend additional workshops for all teachers to gain knowledge of standards.
- Teachers from new districts are paired with highly qualified coaches to help with the transition.
- Teachers who exceed goals in the county are given a monetary incentive from the county and/or the state.

What materials will you purchase and how is it related to your plan?

- Social-Thinking Curriculum (We Thinkers!/Super Flex) kits with read-aloud books and teacher manuals
- Social-Thinking Curriculum posters and support materials

Including Teachers in Decisions Regarding the Use of Assessments - North Canton Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide

information on, and to improve, the achievement of individual students and our overall instructional program. We have:

- Representatives on the system-level curriculum council
- Teacher use of formative assessments
- A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs
- Professional Learning Communities (PLCs)
- Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
- Representatives on the district-level committee that reviews Curriculum Pacing Guides
- Opportunities to disaggregate student performance data to make appropriate educational decisions and track student progress
- MTSS teams
- Other:

What Strategies will you use to include teachers in decisions regarding the use of assessments?

- Grade-level teams choose whether or not to take North Carolina Check-In tests.
- Teachers are provided with 45 minutes a week during PLC to collaborate and make effective assessment decisions that best meet the needs of students.
- Teachers decide which program students will access on Istation for grades K-3 and Imagine Math in grades K-5.
- Teachers will also administer running records in all grade levels to determine guided reading levels.

What materials will you purchase and how is it related to your plan?

- Fountas and Pinnell Classroom kits for 4th and 5th grades.
- Imagine Math for grades K-5.

Strategies to Increase Parent and Family Engagement- North Canton Elementary School

recognizes the value of parent and family engagement in their child's success. We strongly encourage parents to be involved in **all** school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent for food.** Some additional strategies used to increase parent and family engagement are:

***REQUIRED ACTIVITIES**

- *Convening an Annual Public Meeting to explain Title I services
- *Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
- *Explaining State standards and assessments
- *Conducting parent-teacher conferences with each family
- *Conducting at least 2 Family Training/Learning (Night) Sessions. Topics, which are aligned to our SIP and based on the needs assessment are: (List Topics)
 - Reading comprehension and writing skills
 - Non-fiction reading strategies
 - Writing in math and using manipulatives
 - Behavior management and incentives
 - Reading A-Z/RAZ Kids for home use
 - STEM activities

- Promoting a climate and philosophy that values parental engagement
- Designating a school Parent Engagement Coordinator
- Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.
- Utilizing Blackboard Connect, a computerized phone system, to contact parents
- Offering childcare for parent training sessions
- Providing a Spanish/English interpreter at all parent activities (if needed); Providing sign-language interpreter for deaf parents at all parent activities (if needed)
- Including parents of all backgrounds/cultures on our School Improvement Team
- Providing limited refreshments at parent engagement activities (MAX: 20% of the budget)
- Having available for check-out appropriate activities to complete and books to read during the school year and summer months
- Other:

What materials will you purchase and how is it related to your plan?

- Check-out resource materials
 - Social Thinking read alouds, materials for literacy games, materials for math games, materials for STE(A)M activities, engaging non-fiction take-home resources
- Refreshments
- Author speaking fees for author visits and trainings
- Books for interactive read alouds from author visits
- Materials for kids' activities for child care during parent trainings

Preschool Transition Activities – North Canton Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

- Increasing the percentage of students registering during the county-wide Kindergarten registration process
- Providing parents with literature and trade books about Kindergarten
- Sharing behavior intervention information between schools and centers
- Informing the school nurse ASAP regarding student health problems
- School visits with parents prior to beginning Kindergarten
- Arranging two-way visits between preschools/daycares and kindergarten classrooms
- Providing learning packets to promote Kindergarten readiness
- Providing Kindergarten orientation with preschool children and teachers visiting Kindergarten classrooms
- Staggered Kindergarten enrollment
- Scheduling a “Meet-the Teacher” event prior to the beginning of school
- Other:
 - Transition EC meetings
 - Providing Kinder Camp so teachers can observe student interactions before making classroom assignments

What materials will you purchase and how is it related to your plan?

- Refreshments for Kindergarten Registration and Orientation
- Transportation to Kindergarten Registration and Orientation if needed
- Include Social Thinking training to parents at registration and orientation

- Providing materials for interactive centers during Kinder-Camp
- Materials for kids' activities for child care during registration and orientation
- Teacher wages for Summer Kinder-Camp
- Family Resource Kits

Activities for Children Experiencing Difficulty - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include

- Transportation for foster students
- MTSS referrals and interventions
- Vision, hearing, and dental screenings
- Assessment by/consultation with the school nurse as needed
- Before and/or after school remediation
- Psychological assessments
- Speech and language therapy
- Referral for Title I Reading and/ or Math
- Small group literacy instruction
- After school tutoring/homework assistance during after school care
- Services to homeless students
- Appropriate accommodations (Section 504)
- Classroom modifications
- Incentives for attendance, academic achievement, and good behavior
- ESL instruction
- Exceptional Children's Program consideration and placement
- Counseling services
- Summer school (academic and/or attendance)
- Summer learning packets
- Other:
 - Social Thinking curriculum
 - Title 1 math inclusion and co-teaching support

What materials will you purchase and how is it related to your plan?

- Teacher hourly wages for before and/or after school remediation to help students become proficient in grade level reading and math skills, materials, and web subscriptions
- Materials for Family Resource Kit
- Social-Thinking Curriculum (We Thinkers!/Super Flex) kits with read-aloud books and teacher manuals
- Social-Thinking Curriculum posters and support materials

Coordination and Integration of Federal, State, and Local Services – At North Canton Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What Strategies will you use to meet these goals?

- Staff will be provided professional development to continue learning the updated North Carolina Standard Course of Study for Reading and Math, Social Thinking, Max Thompson strategies and interventions, making students skilled readers and writers, and implementing a concrete-representational-abstract (CRA) instructional approach for math

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Resources Used in Programs - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

- Federal Safe Schools Funds
- Local civic clubs' grants: Elks, Kiwanis, Lions, Rotary
- Haywood County Public Education Foundation Grants
- Local PTA/PTO funds
- DARE Drug Resistance Education program
- Haywood County Recycling program
- Federal Professional Funds - Title II Part A
- Federal and State Exceptional Children's funds

- Haywood County Schools Foundation funds
- Boy and girl scouting programs
- Local business partnerships
- Local faith-based funds
- Private donors
- Haywood Waterways
- Other:
 - Ingles Tools for Schools
 - Bike Safety
 - Waynesville Rec Center
 - Congregation of Children - Reading Buddies
 - Lowe's Home Improvement
 - Heart Adventure

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