

**Haywood County Schools**  
**School Improvement Plan**

**SCHOOL NAME/NUMBER:** North Canton Elementary  
**SCHOOL ADDRESS:** 60 Thompson St. Canton, NC 28716  
**PLAN YEAR(S):** 2024-2026  
**DATES PREPARED:** 8/20/2024



**PRINCIPAL SIGNATURE:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**SCHOOL IMPROVEMENT TEAM MEMBERSHIP**

<b>Committee Member</b>	<b>Signature</b>	<b>Position</b>
Jill Mann		Principal
Amy Liss		Lead Teacher
Beth Coggins		Kindergarten
Lisa Mathis		1st Grade
Jennifer Smith		1st Grade
Michele Burris		2nd Grade
Neisah Cochran		2nd Grade
Samantha Burleson		3rd Grade
Emma Mann		4th Grade
Niki Paganelli		5th Grade
Jessica Igwe		Speech
Lindsay Moore		Guidance
Kirsten Earley		Music

## NC Priority Goal 1: Eliminate opportunity gaps by 2025

### Area for Improvement and Supporting Data

**Objectives:**

Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)  
 Objective 2- Improve school climate measures across all schools and grade levels  
 Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%  
 Objective 4- Decrease the high school dropout rate for each subgroup  
 Objective 5- Decrease number of students taking remedial courses in college  
 Objective 6- Increase the number of educators of color in schools across North Carolina  
 Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

**Objective:**

Strengthen social/emotional/behavioral components of MTSS

**Action Steps needed to complete this objective (Include Resources Needed):**

- Utilize Portrait of a Graduate lessons
- Counselor will train teachers in TBRI
- Bear Tracker-Grade level biweekly incentives for behavior and completed work
- Friday car Incentive in gym (weekly)
- Nine week school wide incentive
- Caught Being Good incentive on entrance wall (daily as seen by school staff)
- Student check-ins

**Specific Outcomes (Measurement and Timeline):**

Increase student usage of self regulation and calm down strategies  
 Less office referrals  
 less missed class time

**How will you measure your outcomes?**

Behavior Management System  
 PLC data  
 MTSS Data

**Objective:**

Improve attendance and decrease tardies and checkouts

**Action Steps needed to complete this objective (Include Resources Needed):**

Bear Tracker incentive  
 School social worker will meet with students who have tardies, checkouts and absences  
 School social worker will keep a spreadsheet and keep in contact with teachers  
 Social worker will call parents when students have absences, tardies and checkouts  
 Trophy kept by class with best attendance for the month  
 Principal and or teacher contact parents when students are absent  
 Remind parents of the importance of attendance at least once each month on weekly call

<b>Specific Outcomes (Measurement and Timeline):</b>	MTSS Data PLC Data Social worker spreadsheet shared with teachers of notes to parents Social worker spreadsheet of student meetings
<b>How will you measure your outcomes?</b>	Social worker data Decrease in absences, tardies and checkouts
<b>Objective:</b>	
<b>Action Steps needed to complete this objective (Include Resources Needed):</b>	
<b>Specific Outcomes (Measurement and Timeline):</b>	
<b>How will you measure your outcomes?</b>	

**Goal 1 Progress Updates:**

<b>BOY Progress Update</b>	<b>SIT Team</b>	SIT team met on July 8, 2024 to review data and determine goals for the school.
	<b>District Team</b>	
<b>MOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>EOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	

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## NC Priority Goal 2: Improve school and district performance by 2025

### Area for Improvement and Supporting Data

**Objectives:**

- Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies
- Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
- Objective 3- Increase the percentage of students proficient in math by subgroup
- Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade
- Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
- Objective 6- Increase the percentage of students proficient in science by subgroup
- Objective 7- Increase number of schools meeting or exceeding growth measure by subgroup

**Objective:**

Increase the percentage of students on grade level in math and ELA in order to make growth in all areas

**Action Steps needed to complete this objective (Include Resources Needed):**

- Create master schedule to include EC student in all core instruction
- Define curriculum/ instructional frameworks and highlight best practices.
- Foundations taught in k-3
- Heggerty taught in k-2
- Implement Elementary District Literacy Intervention Plan approved by NCDPI.
- Develop a professional development plan that supports core instructional practices.
- Foundations training.
- Core 5 for Reading
- CKLA for core Reading
- Orton-Gillingham for K-1, EC, and Title1 teachers
- Investigations Pacing
- IXL Math
- Give pretest before units to see what students already know
- Science and social studies taught in all grades to build background knowledge
- Use NC Social Studies Weekly in all grades to build on background knowledge
- Go over Math and Science Unpacking Documents in PLCs
- Students talking and questioning one another, collaborating with each other, and being prepared to critique their strategies
- Purposeful and strategic use of student work by teachers
- Students will use math manipulatives for concrete understanding
- Teacher planning days to discuss and dissect county and state tests.

<b>Specific Outcomes (Measurement and Timeline):</b>	<table border="0"> <tr> <td>ELA-</td> <td><u>2024 EOY Proficient</u></td> <td><u>2025 EOY Goal</u></td> <td>Math-</td> <td><u>2024 EOY Proficient</u></td> <td><u>2025 EOY Goal</u></td> </tr> <tr> <td>3rd Grade:</td> <td>84% (mClass)</td> <td>89%</td> <td>3rd Grade:</td> <td>51% (K-2 assessment)</td> <td>75%</td> </tr> <tr> <td>4th Grade:</td> <td>66%</td> <td>70%</td> <td>4th Grade:</td> <td>79%</td> <td>85%</td> </tr> <tr> <td>5th Grade:</td> <td>60%</td> <td>65%</td> <td>5th Grade:</td> <td>73%</td> <td>78%</td> </tr> </table>	ELA-	<u>2024 EOY Proficient</u>	<u>2025 EOY Goal</u>	Math-	<u>2024 EOY Proficient</u>	<u>2025 EOY Goal</u>	3rd Grade:	84% (mClass)	89%	3rd Grade:	51% (K-2 assessment)	75%	4th Grade:	66%	70%	4th Grade:	79%	85%	5th Grade:	60%	65%	5th Grade:	73%	78%
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<b>How will you measure your outcomes?</b>	MClass, Investigations assessments, Foundations assessments and EOG Scores																								
<b>Objective:</b>	Increase the percentage of students proficient in science																								
<b>Action Steps needed to complete this objective (Include Resources Needed):</b>	<ul style="list-style-type: none"> <li>-Create science lab for grades K-5 to do hands-on experiments</li> <li>-Purchase science materials for more hands on science</li> <li>-Science Support Documents/Science and Engineering Practices in PLCs</li> <li>-Use of non-fiction books</li> <li>-Unpack new Science standards in PLCs</li> <li>-Teacher planning days to discuss and dissect county and state tests.</li> </ul>																								
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<b>Goal 2 Progress Updates:</b>		
<b>BOY Progress Update</b>	<b>SIT Team</b>	SIT team met on July 8, 2024 to review data and determine goals for the school.
	<b>District Team</b>	
<b>MOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	
<b>EOY Progress Update</b>	<b>SIT Team</b>	
	<b>District Team</b>	

<b>NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2025</b>	
<b>Area for Improvement and Supporting Data</b>	
<b>Objectives:</b>	Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators Objective 2- Increase the number of mentors available to beginning educators Objective 3- Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice Objective 4- Increase opportunities for educator engagement inside and outside of school
<b>Objective:</b>	Support teachers and strengthen relationships among teachers at each grade level, inside and outside of school
<b>Action Steps needed to complete this objective (Include Resources Needed):</b>	-All teachers observe other teachers in our school teaching core curriculum lessons -Title 1 instructional coach models lessons -co-teaching with Title 1 and EC teachers -grade level PLCs to unpack all standards -Provide substitutes so teachers can see other teachers teach

<b>Specific Outcomes (Measurement and Timeline):</b>	-Build teacher leaders -Teachers gain experience through observations of high quality lessons
<b>How will you measure your outcomes?</b>	-Teacher lessons become stronger - Growth across all grade levels
<b>Objective:</b>	
<b>Action Steps needed to complete this objective (Include Resources Needed):</b>	
<b>Specific Outcomes (Measurement and Timeline):</b>	
<b>How will you measure your outcomes?</b>	
<b>Objective:</b>	
<b>Action Steps needed to complete this objective (Include Resources Needed):</b>	
<b>Specific Outcomes (Measurement and Timeline):</b>	
<b>How will you measure your outcomes?</b>	

**Goal 3 Progress Updates:**

<b>BOY Progress Update</b>	<b>SIT Team</b>	SIT team met on July 8, 2024 to review data and determine goals for the school.
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	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	

**Additional Title I Plan Requirements:**

- [Comprehensive Needs Assessment](#)
- [Parent and Family Engagement Plan](#)