

**Title I School Wide Plan Checklist**  
**School North Canton Elementary**  
**Year 2021-2022**

(Revised 10/1/21)

**School Methods and Instructional Strategies** - North Canton Elementary School is implementing the following methods and instructional strategies that strengthen the academic program in our school:

*Please check all that apply*

✓	Essential Questions and Instructional Pacing Guide	✓	Writer's Workshop
✓	Guided Reading	✓	Units of Primary Writing
✓	Reading With Meaning	✓	Math Pacing Guide
✓	Strategies That Work	✓	Math Investigations
✓	Comprehension Toolkit (Grades 3-5)	✓	FCCR-Strategies and Materials
✓	Primary Comprehension Toolkit	✓	Formative Assessment
✓	Systematic Sequential Phonics Program Please specify: Wilson Foundations, Wilson Reading, Heggerty	✓	Title 1 Inclusion
✓	mClass	✓	Reader's Workshop
✓	StemScopes	✓	Other: Visualizing and Verbalizing, ELA Pacing Guide,
✓	LLI-Leveled Literacy Intervention	✓	Other: Concrete-Representational-Abstract Math Intervention

What Strategies will you use to meet these instructional goals?

- All teachers will be trained in all of the non-negotiable curricula for Haywood County Schools
- Hire presenters/consultants to train staff in programs not offered by the county
- Change the master schedule to increase the amount of math and language arts time in every grade level
- Provide common planning for every grade level
- Provide classroom teachers with a grade-level 45 minute PLC every week
- Provide a whole day planning for classroom teachers 4 times a year
- Decrease the number of students pulled out of the classroom during instructional time
- Title 1 math for all grades/classes on a rotating schedule
- Title 1 support in math for grades K-5
- All teachers will use collaborative pairs/numbered heads
- All teachers will include higher-order thinking questions for collaborative pairs/numbered heads and a written component in every lesson across the curriculum
- Pre-K, kindergarten, and first grade teachers will implement color-coded, vocabulary word walls based on grade level standards. Second through fifth grades will implement visually-organized word walls for each subject.
- Use Wilson Foundations Level 3 to Title 1 support for upper-grade students who are not proficient in decoding multisyllabic words
- Incorporate Max Thompson's strategies into instruction across the curriculum
- Increase the use of the Concrete-Representational-Abstract (CRA) instructional approach in math
- Teachers will increase the use of manipulatives to bridge the gap between concrete and abstract understanding of mathematical concepts
- Teachers will use grade-level Quick Reference Guides for updated standards

What materials will you purchase and how is it related to your plan?

- Additional iPads for grades K-1 for students to access interactive learning activities and manipulatives through Pearson Realize to support Investigations Math instruction
- Refreshments for Family Learning Nights
- Presentation fees for Family Science Night
- Materials for math, reading, and STE(A)M resource checkout: dice, dry erase markers, playing cards, letter cards, paper, rubber bands, paper clips, plastic cups, non-fiction texts, etc.

- Headphones for use with iReady
- Substitute pay to provide coverage for quarterly whole-day planning for each grade-level team without negatively impacting the instructional atmosphere of kindergarten and 1<sup>st</sup> grade classes by utilizing their teacher assistants for coverage in other grades
- Materials to support instruction and guided practice with non-fiction text structures, including books to specifically illustrate and teach text structure, Sundance nonfiction passages and books, and Mondo paired texts
- Individual student whiteboards to facilitate engaged guided math instruction
- Additional sets of Flyleaf Decodable Literature Library Series and Foundations Geodes decodable text
- Shared reading books for family check-out to support development of print concepts at home for incoming kindergartners
- Workshop registration fees for WRESA *Writing Strategies* course and substitute pay
- Sub pay for teacher to observe other schools that have already implemented the Science of Reading

**Instruction by Qualified Teachers and Paraprofessionals**

\_\_\_\_\_ Documentation from the Human Resource Department provides documentation of compliance with ESSA requirements for teacher and staff qualifications.

**High Quality and Ongoing Professional Development** - High quality and ongoing staff development opportunities are provided for teachers, principals, and paraprofessionals. These staff development opportunities are designed to meet the needs of all students and staff as identified in the *needs assessment*. Some staff development is continued to meet the needs of new teachers and those new to a grade level. Others cover new topics for all teachers. The professional learning opportunities that our teachers are participating in are:

Please check all that apply

✓	Math Foundations	✓	Investigations Training
✓	Writer’s Workshop Training	✓	K-2 Assessment Training
✓	Units of Study for Primary Writing	✓	Formative Assessment
✓	Science of Reading	✓	Notice and Note
✓	mClass Training	✓	Max Thompson’s Researched-Based Practices
✓	Guided Reading		
✓	The Comprehension Toolkit (Grades 3-5)		
✓	The Primary Comprehension Toolkit		
✓	Lucy Calkins Writing		

What Strategies will you use to attract qualified teachers to high need schools?

- Training on Concrete-Representational-Abstract (CRA) method for teaching math concepts
- Training and follow up training in Fountas and Pinnell Shared, Guided, and Interactive Read Aloud kits
- Training in Math Investigations

What materials will you purchase and how is it related to your plan?

- Math Investigations manipulative kits to aid teachers in meaningful instruction using the CRA method with materials
- Substitute pay to provide coverage for quarterly whole day planning for each grade level team without negatively impacting the instructional atmosphere of kindergarten and 1st grade classes by utilizing their teacher assistants for coverage in other grades
- Materials to support instruction and guided practice with non-fiction text structures, including books to specifically illustrate and teach text structure, Sundance nonfiction passages and books, and Mondo paired texts
- Workshop registration fees for WRESA workshops and substitute pay for teachers to attend professional development courses

**Strategies to Attract Qualified and Highly Effective Teachers to High Need Schools** –

Please check all that apply

✓	Assigning a mentor to BT 1 and BT 2 teachers	✓	Fostering a welcoming atmosphere
✓	Providing a supplement to all teachers	✓	Having an attractive and inviting facility
✓	Allowing teachers to visit and observe other teachers at the same school and other schools in the county	✓	Coaching and Modeling in the classroom
✓	Scheduling common planning time	✓	Training in Second Step mental health program
✓	Allocating funds to teachers to support classroom activities	✓	Other: Title 1 inclusion and support for math instruction at every grade level
✓	Lead teacher offers support and guidance in curriculum, resources, and etc.		

What Strategies will you use to attract qualified teachers to high need schools?

- NCE will implement a Second Step Curriculum schoolwide to reduce negative social behaviors that impact classroom management and academic outcomes.
- For the first 2 years beginning teachers, teachers in a new grade, and teachers new to the district are supported with qualified coaches to assist them. Also, beginning teachers have meetings once a month for the first year to collaborate with other BT's and their coaches. A mandatory workday is planned once a year for professional development with multiple highly educated professionals to support teachers' learning. BT teachers are required to attend Amy Dean's Classroom management workshop at Western Carolina University. Beginning teachers and teachers in a new grade are also required to attend math investigation training for their grade level. Our school also encourages teachers to attend additional workshops for all teachers to gain knowledge of standards.
- Teachers from new districts are paired with highly qualified coaches to help with the transition.

What materials will you purchase and how is it related to your plan?

- Second Step curriculum and support materials

**Including Teachers in Decisions Regarding the Use of Assessments** – North Canton Elementary School includes teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and our overall instructional program. We have:

Please check all that apply

✓	Representatives on the system-level curriculum council	✓	Grade level meetings to provide our staff with updates on current issues in curriculum and assessments
✓	Teacher Use of Formative assessment	✓	Input into the K-2 Literacy and Math Assessments
✓	Input into the revision of the HCS Spring Benchmark Assessments	✓	Representatives on the district-level committee that reviews Curriculum Pacing Guides
✓	A lead teacher who facilitates discussions regarding the use of student assessments for refining teaching, determining additional instructional and professional learning needs	✓	Opportunities for our teachers to disaggregate student performance data to make appropriate educational decisions and track student progress
✓	Professional Learning Communities	✓	MTSS Teams

What Strategies will you use to include teachers in decisions regarding the use of assessments?

- Grade level teams choose whether or not to take North Carolina Check In Tests and 4th grade will choose to take the Interim assessment
- Teachers are provided with 45 minutes a week during PLC to collaborate and make effective assessment decisions that best meet the needs of their students

- Teachers will also administer mClass in all grade levels to determine guided reading levels

What materials will you purchase and how is it related to your plan?

- iReady online assessments and instruction

**Strategies to Increase Parent and Family Engagement**- North Canton Elementary School recognizes the value of parent and family engagement in their child’s success. We strongly encourage parents to be involved in **all** school activities. We utilize a written parent and family engagement policy that is revised annually with input from our stakeholders. We also revise annually our Home/School Compact which is distributed to all families at the beginning of each school year. **No more than 20% of the budget can be spent on food.** Some additional strategies used to increase parent and family engagement are:

*Please check all that apply*

*\* Required Activities*

✓	Promoting a climate and philosophy that values parental involvement	✓	Including parents of all backgrounds/ cultures on our School Improvement Team
✓	Designating a school Parent Involvement Coordinator	✓	* Convening an annual public meeting to explain Title I services
✓	Telephoning parents of struggling students to keep them informed of upcoming opportunities, meetings, etc.	✓	* Surveying parents to determine preferences for times and topics for workshops, meetings, and other useful gatherings
✓	Utilizing Blackboard Connect, a computerized phone system, to contact parents	✓	* Explaining the state standards and assessments
✓	Offering childcare for parent training sessions	✓	*Conducting parent-teacher conferences with each family
✓	Having a Spanish/English and ASL interpreter at all parent activities (if needed);	✓	Providing limited refreshments at all parent involvement activities (Max. 20% of budget)
✓	* Conducting at least 2 Family Training/Learning Night sessions. Topics, which are aligned to our SIP and based on the needs assessments are:Reading Comprehension and Writing skills, non-fiction reading strategies, writing in math and using manipulatives, behavior management, STEM activities	✓	Sending home appropriate activities to complete and books to read during the summer months
✓	Reading Rosie		

What materials will you purchase and how is it related to your plan?

- Check-out resource materials
- Refreshments
- Presenter fees for visits and trainings
- Books for interactive read alouds from author visits
- Materials for kid’s activities for child care during parent trainings
- Reading Rosie program for Pre-K

**Preschool Transition Activities** - North Canton Elementary School emphasizes and focuses on building and implementing effective transitional strategies to promote a positive transition from pre-K to kindergarten classrooms. System staff and kindergarten teachers are working with local childcare providers, parents and community leaders to develop a Kindergarten Transition Plan. Some of the goals and strategies included within the plans are:

*Please check all that apply*

✓	Increasing the percentage of students registering during the county-wide kindergarten registration process	✓	Arranging two-way visits between preschools/ daycares and kindergarten classrooms
✓	Providing parents with literature and trade books about kindergarten	✓	Providing learning packets to promote kindergarten readiness
✓	Sharing behavior intervention information between schools and centers	✓	Providing kindergarten orientation with preschool children and teachers visiting kindergarten classes
✓	Informing the school nurse ASAP regarding student health problems	✓	Staggered kindergarten enrollment
✓	School visits with parents prior to beginning of kindergarten	✓	Scheduling a "Meet the Teacher" event prior to the beginning of school
✓	Transition EC Meetings	✓	Providing Kinder Camp so teachers can observe student interactions before making classroom assignments

What materials will you purchase and how is it related to your plan?

- Refreshments for Kindergarten Registration and Orientation
- Transportation to Kindergarten Registration and Orientation if needed
- Include Second Step training to parents at registration and orientation
- Providing materials for interactive centers during Kinder-Camp
- Materials for kids' activities for child care during registration and orientation
- Teacher wages for Summer Kinder-Camp
- Family Resource Kits

**Activities for Children Experiencing Difficulty** - Procedures are in place to ensure that students who experience difficulty mastering any of the proficient or advanced levels of academic standards are provided effective, timely assistance. Students are provided with a variety of opportunities for additional assistance/programs. These include:

*Please check all that apply*

✓	Transportation for Foster Students	✓	Appropriate accommodations (Section 504)
✓	MTSS referrals/interventions	✓	Classroom modifications
✓	Vision, hearing, and dental screenings	✓	One-on-one literacy and math tutoring
✓	Assessment by/consultation with the school nurse	✓	Title 1 math inclusion and co-teaching support
✓	Before and/or after school remediation	✓	Incentives for attendance, academic achievement, and good behavior
✓	Psychological assessments	✓	ESL instruction
✓	Speech and language therapy	✓	Exceptional Children's program consideration and placement
✓	Small group literacy instruction	✓	Counseling services
✓	Referral for Title I Reading and/or Math	✓	Summer learning packets
✓	After school tutoring/homework assistance during after school care	✓	Summer school (academic and/or attendance)
✓	Services to Homeless students		Other:

What materials will you purchase and how is it related to your plan?

- Teacher hourly wages for before and/or after school remediation to help students become proficient in grade level reading and math skills, materials, and web subscriptions
- Materials for Family Resource Kit
- Second Step curriculum and materials

**Coordination and Integration of Federal, State, and Local Services** – In North Canton Elementary School, all federal, state and local services are coordinated. Funding sources are blended to ensure that all children have significant opportunities for quality learning and academic success. We assess the needs of students and design appropriate personal educational plans for those who need additional support. All personnel funded from various sources are utilized to promote student learning and success. Funds from all sources are used to purchase needed supplies and materials to meet the needs of our students. Personnel from all funding sources serve on school level MTSS teams. We also blend funds to maximize professional learning opportunities for all school staff and parent involvement activities for all families. We view the SIP as a working document and all available resources are utilized to implement our SIP.

What Strategies will you use to meet these goals?

- Staff will be provided professional development to continue learning the updated North Carolina Standard Course of Study for Reading and Math, Social Thinking, Max Thompson strategies and interventions, making students skilled readers and writers, and implementing a concrete-representational-abstract (CRA) instructional approach for math

What materials will you purchase and how is it related to your plan?

- Math Investigations manipulative kits to aid teachers in meaningful instruction using the CRA method with materials needed.
- Independent readers for take home and checkouts
- Subscriptions to iReady
- Additional iPads for grades K-1 for students to access interactive learning activities and manipulatives through Pearson Realize to support Investigations Math instruction
- Refreshments for Family Learning Nights
- Presentation fees for Family Science Night
- Materials for math, reading, and STE(A)M resource checkout: dice, dry erase markers, playing cards, letter cards, paper, rubber bands, paper clips, plastic cups, non-fiction texts, etc.
- Headphones for use with iReady
- Substitute pay to provide coverage for quarterly whole day planning for each grade-level team without negatively impacting the instructional atmosphere of kindergarten and 1<sup>st</sup> grade classes by utilizing their teacher assistants for coverage in other grades
- Materials to support instruction and guided practice with non-fiction text structures, including books to specifically illustrate and teach text structure, Sundance nonfiction passages and books, and Mondo paired texts
- Individual student whiteboards to facilitate engaged guided math instruction
- Additional sets of Geodes decodable texts
- Shared reading books for family check-out to support development of print concepts at home for incoming kindergartners
- Workshop registration fees for WRESA *Writing Strategies* course and substitute pay teachers



**Resources Used in Programs** - Resources under Title I, Part A and other federal, state, and local government funds and local organizations are used to implement our schoolwide programs. All funds are combined to address the components of the schoolwide plans to ensure that all students reach, at a minimum, proficiency on the challenging North Carolina academic standards and the Haywood County academic assessments. Title I funds do not supplant activities that are funded from state and local sources. Resources include, but may not be limited to:

Please check all that apply

✓	Federal Safe Schools funds	✓	Federal Professional Development funds-Title II, Part A
✓	Federal Migrant-Title I, Part C	✓	Federal and State Exceptional Children's funds
✓	State LEP funds	✓	Local faith-based funds
✓	Haywood County Public Schools Education Foundation grants	✓	Private donors
✓	Local PTA/PTO funds		

What Strategies will you use to meet these school reform strategies?

- We will use these funds to purchase items or fees needed to meet our Schoolwide Plan and School Improvement Plan.

What materials will you purchase and how is it related to your plan?

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