



**North Canton Elementary**  
**Parent-Student-Teacher-Principal Compact**  
**2<sup>nd</sup> Grade**



**Family Agreement:**

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited check outs
- Establish a time at home for homework and review it daily and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's agenda and homework every day
- Encourage my child to try his/her best every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

**Student Agreement:**

It is important that I work to the best of my ability. Therefore, I will do the following:

- Be safe, be respectful, and be responsible
- Show my parents my agenda and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent/guardian know what is going on at school

**Teacher Agreement:**

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

**Principal Agreement:**

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teachers in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

**2<sup>nd</sup> Grade Skill Focus**

**Reading**

- Answer who/what/where/when/why questions
- Recount fables/folktales
- Recognize lesson/moral
- Recognize rhythm and alliteration
- Understand plot structure, points of view, and cause/effect
- Compare multiple versions of a story
- Distinguish long/short vowels, common prefixes and suffixes, and irregular spellings
- Write complete sentences
- Read with fluency and comprehension

**Math**

- Extend understanding of base ten notation
- Build fluency with addition and subtraction up to 1000
- Use standard units of measurement
- Describe and analyze shapes
- Develop an understanding of fractions (1/2, 1/3, 1/4) as equal parts of a whole using geometric shapes
- Tell time to the 5 minute intervals
- Recognize U.S. coins, understand their value, and use them in addition and subtraction word problems