



North Canton Elementary



Parent-Student-Teacher-Principal Compact

5th Grade

Family Agreement:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited checkouts
- Limit the amount of time my child spends on electronics and watching TV
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

Student Agreement:

- Be safe, be respectful, and be responsible
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

Teacher Agreement:

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

Principal Agreement:

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

5th Grade Skill Focus

Reading

- Read and comprehend informational texts including history/social studies, science, and technical texts
- Explain how an author uses reasons and evidence to support particular points in a text
- Compare multiple texts (folktale/myth)
- Make inferences
- Develop and strengthen writing in opinion, informative, narrative, and research projects
- Summarize and paraphrase effectively
- Use root words, prefixes and suffixes to figure out the meaning of unknown words

Math

- Develop fluency with addition and subtraction of fractions
- Develop an understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions)
- Extend division to 2-digit divisors, integrate decimal/fractions into the place value system and develop understanding of operations with decimals to the thousandths, and develop fluency with the whole number and decimal operations
- Develop an understanding of volume using multiplication and to addition
- Understand order of operations
- Add multi digit multiplication with standard algorithm