



North Canton Elementary
Parent-Student-Teacher-Principal Compact
Kindergarten



Family Agreement:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited check outs
- Establish a time at home for homework and review it daily and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's agenda and homework every day
- Encourage my child to try his/her best every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

Student Agreement:

It is important that I work to the best of my ability. Therefore, I will do the following:

- Be safe, be respectful, and be responsible
- Show my parents my agenda and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent/guardian know what is going on at school

Teacher Agreement:

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

Principal Agreement:

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teachers in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

Kindergarten Skill Focus

Reading

- Ask/answer questions about text
- Retell stories, identify characters/setting
- Phonological awareness-rhyme, syllables, blending
- Phonics-letter names and sounds
- Recognize high frequency sight words
- Understand features of print

Math

- Count quantities of objects, compare sets of objects and represent quantities with numerals within 20
- Rote count to 100, counting forward and backward from any known number in the known sequence
- Model simple addition and subtraction problems
- Fluently add and subtract within 5
- Compare numerals within 10