

Title 1- Parent and Family Engagement Plan 2024-25

Date of the review of the school parent engagement plan with parents and stakeholders.	5/9/24
Date of the school parent engagement plan distribution (website and paper).	9/4/24
Date of the review of the parent/teacher/student compact with parents and stakeholders.	5/9/24
Date of the distribution (website and paper) of the parent/teacher/school compact .	9/4/24
Date of the annual Title I Meeting .	9/17/24
The date that you distribute and share the general testing letter .	9/3/24

Planned Parent Engagement Activities:

Activities for parents as TEACHERS	Parents will teach	Resources needed
<ul style="list-style-type: none"> • Career Days 	<ul style="list-style-type: none"> • Students about different careers with different skill sets 	<ul style="list-style-type: none"> • n/a
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Activities for parents as LEARNERS	Parents will learn	Resources needed
<ul style="list-style-type: none"> • Lunch and Learn (Fall) 	<ul style="list-style-type: none"> • Math and Reading strategies to do at home 	<ul style="list-style-type: none"> • snacks
<ul style="list-style-type: none"> • Science Night (Spring) 	<ul style="list-style-type: none"> • Science experiments they can do at home 	<ul style="list-style-type: none"> • Snacks, STEM experiment supplies

Activities for parents as DECISION-MAKERS	Parents will learn	Resources needed
<ul style="list-style-type: none"> ● School Improvement Meetings 	<ul style="list-style-type: none"> ● What the school is doing to improve all aspects of the school 	<ul style="list-style-type: none"> ● n/a
<ul style="list-style-type: none"> ● PTO Meetings 	<ul style="list-style-type: none"> ● How to support the students and teachers in various activities 	<ul style="list-style-type: none"> ● n/a
Activities for parents as SUPPORTERS/ ADVOCATES	Parents will learn	Resources needed
<ul style="list-style-type: none"> ● IEP/504 Meetings 	<ul style="list-style-type: none"> ● How to support their student academically. Parents will also learn detailed assessment information on their child. 	<ul style="list-style-type: none"> ● n/a
<ul style="list-style-type: none"> ● Conferences 	<ul style="list-style-type: none"> ● How to support their student academically. Parents will also learn detailed assessment information on their child. 	<ul style="list-style-type: none"> ● n/a

Key:

Items in blue provide the federal law and a picture of requirements. These items may be deleted from your copy in your final draft. Items in red are reminders and may also be deleted from your final copy.

Description and Documentation of how parents are involved in the plan's development, implementation, evaluation, and revision.

ESSA LAW

- *the plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. [ESSA, Section 1114(b)(2)]*
- *the plan is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. [ESSA, Section 1114(b)(4)]*
- *the school meets the requirements of Section 1116 of ESSA, including the development and implementation of a parent and family engagement policy that includes a school-parent compact outlining shared responsibility for high student academic achievement. [ESSA, Section 1116(b-g)]*

What does this look like?

- Specific strategies to increase family and community stakeholder involvement (Parent Engagement Plan), particularly among those who represent the most at-risk students, based upon results of the Needs Assessment, have been identified and implemented.
- Parents and community stakeholders who reflect the demographic composition of the school, including those who represent the most at-risk students, are included as decision-makers in a broad spectrum of school decisions, including the development and monitoring of the Title I Schoolwide Plan.
- The school vision and mission for student success are collaboratively developed based on the beliefs and values of the school community, including families and community stakeholders who represent the most at-risk students. (E1)
- The Title I Schoolwide Plan and all communication regarding its development, evaluation, and revision processes are available in languages and formats accessible to every family and community stakeholder of the school. (E1)