

HAYWOOD COUNTY SCHOOLS

School Improvement Plan

SCHOOL NAME/NUMBER:

SCHOOL ADDRESS:

PLAN YEAR(S):

DATES PREPARED:



PRINCIPAL SIGNATURE: _____ Date: _____

SCHOOL IMPROVEMENT TEAM MEMBERSHIP

Committee Member	Signature	Position
Jill Mann		Principal
Amy Liss		Lead Teacher/Instructional Coach
Lisa Mathis		Kindergarten
Joanna Pace		1st Grade
Briannah Goodson		2nd Grade
Angela Duckett		3rd Grade
JoAnn Qullen		4th Grade
Priscilla Casillas		5th Grade
Lindsay Moore		School Counselor
Valerie Guyer		Media
Danielle Ramsey		EC
Diane Nelson		Parent

NC Priority Goal 1: Eliminate opportunity gaps by 2025

Area for Improvement and Supporting Data

Objectives:

Objective 1- Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions)
 Objective 2- Improve school climate measures across all schools and grade levels
 Objective 3- Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34%
 Objective 4- Decrease the high school dropout rate for each subgroup
 Objective 5- Decrease number of students taking remedial courses in college
 Objective 6- Increase the number of educators of color in schools across North Carolina
 Objective 7- Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

Objective:

Strengthen the non-academic component of MTSS by designing a school wide system to support students with social, emotional, and behavioral concerns.

Action Steps needed to complete this objective:

- Reevaluate all school resources to address current student needs.
- Classroom morning routine will include Second Step each day.
 - Growth Mindset and Goal Setting
 - Emotion Management
 - Empathy and Kindness
 - Problem-Solving
- Teachers will incorporate Second Step into daily classroom routines using vocabulary and positive incentives.
- Bear Tracker School-wide positive behavior incentive system.
 - Weekly positive rewards for positive behavior.
 - Quarterly positive rewards for positive behavior.
- Hire a counseling assistant to assist with student needs.

Specific Outcomes (Measurement):

- School will develop a spreadsheet for social worker to track concerns in regards to tardies and absences.
- School will develop a spreadsheet for school counselor to track concerns in regards to social, emotional, and behavioral concerns.
- Second Step will be present in the teacher classroom's daily schedules.
- Bear Tracker sheets to track student success.

How will you measure your outcomes?

- Decrease in tardies and absences.
- Decrease in discipline referrals
- Increase in students receiving mental health support.
- Increase in student academic growth.
- Improved relationships and engagement between staff, families, and students.
- Increase in student participation in Bear Tracker incentive.

	<ul style="list-style-type: none"> ● Increased emotional and academic growth ● Increased teacher, parent/guardian, and student relationships ● Increased student and teacher relationships
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Goal 1 Progress Updates:		
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BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	

NC Priority Goal 2: Improve school and district performance by 2025	
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Area for Improvement and Supporting Data	
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Objectives:	Objective 1- Allocate financial, business and technology resources according to State and Federal laws and State Board of Education policies Objective 2- Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress Objective 3- Increase the percentage of students proficient in math by subgroup Objective 4- Increase the percentage of students proficient in reading by the end of 3rd grade Objective 5- Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress Objective 6- Increase the percentage of students proficient in science by subgroup Objective 7- Increase number of schools meeting or exceeding <u>g</u> rowth measure by subgroup
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Objective:	Strengthen core instructional practices
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Action Steps needed to complete this objective:	<ul style="list-style-type: none"> ● Define curriculum/ instructional frameworks and highlight best practices. ● Foundations taught in k-3 ● Heggerty taught in k-2 ● Implement Elementary District Literacy Intervention Plan approved by NCDPI. ● Develop a professional development plan that supports core instructional practices. ● Foundations training. ● MClass k-5 ● Investigations Pacing ● iReady for Math ● Core 5 for Reading
Specific Outcomes (Measurement):	<ul style="list-style-type: none"> ● Third grade Foundations. ● Foundations Interventions in small groups ● Review updated Math Unpacking documents (2022)
How will you measure your outcomes?	<ul style="list-style-type: none"> ● Increased proficiency and number of students showing growth in mClass, EOGs, LETRS PAST, Foundations Unit Tests, Investigations Unit Assessments, and Math Benchmark Assessments. ● MTSS Tiered Levels improvement
Objective:	Strengthen academic and non-academic transitions.
Action Steps needed to complete this objective:	<ul style="list-style-type: none"> ● Summer School (1-3) and Jump Start (K-5) ● At least two parent conferences per year. Student led for grade 5. ● Social/Emotional Learning Screener at EOY for following year ● EOY Transition- prepare students for upcoming grade through transition activities with next grade.
Specific Outcomes (Measurement):	<ul style="list-style-type: none"> ● Maintain or increase student growth data each year ● Plan of EOY Transition
How will you measure your outcomes?	<ul style="list-style-type: none"> ● EOY Assessments ● Increased parent engagement ● Increased emotional and academic growth ● Increased teacher, parent/guardian, and student relationships ● Increased student and teacher relationships

Goal 2 Progress Updates:		
BOY Progress Update	SIT Team	

	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	
	District Team	

NC Priority Goal 3: Increase educator preparedness to meet the needs of every student by 2025	
Area for Improvement and Supporting Data	
Objectives:	Objective 1- Increase the number of culturally-relevant, equity-focused resources for educators Objective 2- Increase the number of mentors available to beginning educators Objective 3- Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice Objective 4- Increase opportunities for educator engagement inside and outside of school
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	
Objective:	
Action Steps needed to complete this objective:	
Specific Outcomes (Measurement):	
How will you measure your outcomes?	

Goal 3 Progress Updates:		
BOY Progress Update	SIT Team	
	District Team	
MOY Progress Update	SIT Team	
	District Team	
EOY Progress Update	SIT Team	

	District Team	
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