 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**2nd Grade**

| **Family Agreement:**I want my child to achieve. Therefore, I will encourage him/her by doing the following:* See that my child is at school every day on time with limited checkouts
* Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
* Limit the amount of time my child spends on electronics and watching TV
* Check my child’s agenda and homework every day
* Talk with my child’s teacher often and come to all parent-teacher conferences
* Read with my child daily and let my child see me read every day
* Be an active partner with my child’s school in a way that I am able
* Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
* Support my child’s learning over holiday breaks
 |
| --- |

| **Student Agreement:*** Be safe, be respectful, and be responsible
* Show my parents my agenda and homework every day
* Let my teacher know if I do not have pencils, paper, and other necessary tools
* Complete and return homework
* Limit the amount of time I spend on electronics and watching TV
* Try to be physically active most days
* Let my parent know what is going on at school
 |
| --- |

Revised 8/2022

| **Teacher Agreement:**It is important that students achieve. Therefore, I will do the following:* Show that I care about all students
* Have high expectations for myself, students, and other staff members
* Provide a safe environment for learning
* Provide assistance to parents so that they can help with assignments
* Encourage students and parents by providing information about student progress
* Engage students in the classroom to make learning enjoyable
 |
| --- |

| **Principal Agreement:**I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:* Act as an instructional leader by supporting teacher in their classrooms
* Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
* Provide in-service and other forms of training for teachers and parents
* Always do what is best for students
 |
| --- |

**2nd Grade Skill Focus**

| **Reading*** Answer who/what/where/when/why questions
* Recount fables/folktales
* Recognize lesson/moral
* Recognize rhythm and alliterations
* Understand plot structure, points of view, and cause/effect
* Compare multiple versions of a story
* Distinguish long/short vowels, common prefixes and suffixes, and irregular spellings
* Write complete sentences
* Read with fluency and comprehension
 | **Math*** Extend understanding of base ten notation
* Build fluency with addition and subtraction up to 1000
* Use standard units of measurement
* Describe and analyze shapes
* Develop and understand fractions (halves, thirds, and fourths) as equal parts of a whole using geometric shapes
* Tell time to the 5-minute intervals
* Recognize U.S. coins, understand their value, and use them in addition and subtraction word problems
 |
| --- | --- |