 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**4th Grade**

| **Family Agreement:**  I want my child to achieve. Therefore, I will encourage him/her by doing the following:   * See that my child is at school every day on time with limited checkouts * Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study * Limit the amount of time my child spends on electronics and watching TV * Check my child’s agenda and homework every day * Talk with my child’s teacher often and come to all parent-teacher conferences * Read with my child daily and let my child see me read every day * Be an active partner with my child’s school in a way that I am able * Establish a bedtime to ensure my child gets the recommended amount of sleep nightly * Support my child’s learning over holiday breaks |
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| **Student Agreement:**   * Be safe, be respectful, and be responsible * Show my parents my agenda and homework every day * Let my teacher know if I do not have pencils, paper, and other necessary tools * Complete and return homework * Limit the amount of time I spend on electronics and watching TV * Try to be physically active most days * Let my parent know what is going on at school |
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8/2022

| **Teacher Agreement:**  It is important that students achieve. Therefore, I will do the following:   * Show that I care about all students * Have high expectations for myself, students, and other staff members * Provide a safe environment for learning * Provide assistance to parents so that they can help with assignments * Encourage students and parents by providing information about student progress * Engage students in the classroom to make learning enjoyable |
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| **Principal Agreement:**  I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:   * Act as an instructional leader by supporting teacher in their classrooms * Provide a safe, nurturing, inviting environment that emphasizes the importance of learning * Provide in-service and other forms of training for teachers and parents * Always do what is best for students |
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**4th Grade Skill Focus**

| **Reading**   * Make inferences using evidence from the text * Determine theme and main idea in fiction and non-fiction texts * Read 4th grade level text fluently and with understanding * Demonstrate comprehension of grade level material in writing with supporting evidence from the text * Write 4th grade level opinion, informative, and narrative texts | **Math**   * Multiply and divide multi-digit numbers using a variety of place value strategies * Develop an understanding of fractions including equivalence, addition, subtraction with like denominators, and multiplication by whole numbers * Develop strong understanding of place value from hundred-thousand through hundredths * Understand and classify geometric figures based on their properties including angles, parallel, and perpendicular sides |
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