 **North Canton Elementary** 

Parent-Student-Teacher-Principal Compact

**Kindergarten**

| **Family Agreement:**I want my child to achieve. Therefore, I will encourage him/her by doing the following:* See that my child is at school every day on time with limited checkouts
* Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
* Limit the amount of time my child spends on electronics and watching TV
* Check my child’s agenda and homework every day
* Talk with my child’s teacher often and come to all parent-teacher conferences
* Read with my child daily and let my child see me read every day
* Be an active partner with my child’s school in a way that I am able
* Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
* Support my child’s learning over holiday breaks
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| **Student Agreement:*** Be safe, be respectful, and be responsible
* Show my parents my agenda and homework every day
* Let my teacher know if I do not have pencils, paper, and other necessary tools
* Complete and return homework
* Limit the amount of time I spend on electronics and watching TV
* Try to be physically active most days
* Let my parent know what is going on at school
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Revised 8/2022

| **Teacher Agreement:**It is important that students achieve. Therefore, I will do the following:* Show that I care about all students
* Have high expectations for myself, students, and other staff members
* Provide a safe environment for learning
* Provide assistance to parents so that they can help with assignments
* Encourage students and parents by providing information about student progress
* Engage students in the classroom to make learning enjoyable
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| **Principal Agreement:**I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:* Act as an instructional leader by supporting teacher in their classrooms
* Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
* Provide in-service and other forms of training for teachers and parents
* Always do what is best for students
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**Kindergarten Skill Focus**

| **Reading*** Demonstrate understanding of the organization and basic features of print: reading left to right, top to bottom, page by page
* Recognize letter names and their sounds
* Know and apply grade level phonics for decoding words
* Read common high frequency words by sight
* With prompting and support in non-fiction or fiction texts: retell familiar stories, ask and answer questions, identify characters and major events
 | **Math*** Count to 100 by 1s and 10s, count forward from any given number, count by 10s to 100
* Write numbers 0-20
* Count to answer how many
* Identify whether group of objects are greater than, less than, or equal to
* Solve addition and subtraction word problems (within 10)
* Compose and decompose numbers 11-19
* Describe attributes of objects
* Understand positional words
* Recognize and list attributes of two and three dimensional shapes
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