



# North Canton Elementary



## Parent-Student-Teacher-Principal Compact

### 1st Grade

#### **Family Agreement:**

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited checkouts
- Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's agenda and homework every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

#### **Student Agreement:**

- Be safe, be respectful, and be responsible
- Show my parents my agenda and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

### **Teacher Agreement:**

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

### **Principal Agreement:**

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

### **1st Grade Skill Focus**

#### **Reading**

- Describe characters/setting/events
- Distinguish between fiction/non-fiction
- Compare/contrast stories
- Write answers to reading comprehension questions
- Recognize features of a sentence
- Phonics-blend, isolate vowels, decode
- Write opinion piece with reasons
- Write explanatory piece with facts
- Write narrative piece with sequence
- Recognize high frequency sight words
- Read for fluency

#### **Math**

- Develop an understanding of addition and subtraction, and strategies for addition and subtraction within 20
- Develop an understanding of whole number relationships and place value, including grouping in tens and ones
- Develop an understanding of objects by length
- Develop an understanding of the defining attributes of 2 and 3 dimensional shapes
- Adequately solve word problems, including but not limited to writing equations with missing addends
- Counting forward and backward to 120