



# North Canton Elementary



## Parent-Student-Teacher-Principal Compact

### 4th Grade

#### **Family Agreement:**

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- See that my child is at school every day on time with limited checkouts
- Establish a time at home for homework, review it daily, and provide a quiet, well-lit place for study
- Limit the amount of time my child spends on electronics and watching TV
- Check my child's agenda and homework every day
- Talk with my child's teacher often and come to all parent-teacher conferences
- Read with my child daily and let my child see me read every day
- Be an active partner with my child's school in a way that I am able
- Establish a bedtime to ensure my child gets the recommended amount of sleep nightly
- Support my child's learning over holiday breaks

#### **Student Agreement:**

- Be safe, be respectful, and be responsible
- Show my parents my agenda and homework every day
- Let my teacher know if I do not have pencils, paper, and other necessary tools
- Complete and return homework
- Limit the amount of time I spend on electronics and watching TV
- Try to be physically active most days
- Let my parent know what is going on at school

### **Teacher Agreement:**

It is important that students achieve. Therefore, I will do the following:

- Show that I care about all students
- Have high expectations for myself, students, and other staff members
- Provide a safe environment for learning
- Provide assistance to parents so that they can help with assignments
- Encourage students and parents by providing information about student progress
- Engage students in the classroom to make learning enjoyable

### **Principal Agreement:**

I acknowledge and support the value of parent engagement and the importance of student achievement. Therefore, I will do the following:

- Act as an instructional leader by supporting teacher in their classrooms
- Provide a safe, nurturing, inviting environment that emphasizes the importance of learning
- Provide in-service and other forms of training for teachers and parents
- Always do what is best for students

## **4th Grade Skill Focus**

### **Reading**

- Make inferences using evidence from the text
- Determine theme and main idea in fiction and non-fiction texts
- Read 4th grade level text fluently and with understanding
- Demonstrate comprehension of grade level material in writing with supporting evidence from the text
- Write 4th grade level opinion, informative, and narrative texts

### **Math**

- Multiply and divide multi-digit numbers using a variety of place value strategies
- Develop an understanding of fractions including equivalence, addition, subtraction with like denominators, and multiplication by whole numbers
- Develop strong understanding of place value from hundred-thousand through hundredths
- Understand and classify geometric figures based on their properties including angles, parallel, and perpendicular sides